LYNN S. KLINE, Ph.D.
Associate Professor
Department of Curricular & Instructional Studies
LeBron James Family Foundation School of Education

Appointment date: August 18, 2003

Education

Ph.D. in Urban Education, 2002
Dissertation Title: "A Comparison of the Professional Practice of Pathwise Classroom Observation System Trained Mentors and Their Non-mentoring Colleagues"
Major: Learning and Development
Cleveland State University, Cleveland, Ohio

M.S. in Education, 1976
Major: Early Childhood Education
Youngstown State University, Youngstown Ohio

B.S. in Education, 1968
Major: Elementary Education
Ohio State University, Columbus, Ohio

Professional Experience

2012	edTPA Portfolio Reviewer, Pearson
2011-2012	Teacher Performance Assessment (TPA) Liaison between Ohio Board of Regents and The University of Akron. I also served as a TPA Scorer for Ohio pilot (2011) and national field test (2012).
2009-Present	Associate Professor College of Education, Department of Curricular and Instructional Studies University of Akron Akron, OH 44325-4205
2008- 2011	Instructor, Pre-K/K Early Learning Content Standards: science, math, social studies
2006- 2011	Instructor, Pre-K/Kindergarten State Institutes for Reading Instruction *Tools for Early Language and Literacy Teaching* *A Way of Knowing: Observing and Recording*

Building a Foundation for Preschool Literacy
Oral Language and Early Literacy in Preschool
Learning about Print in Preschool
Writing in Preschool
Using Children's Literature in Preschool
Ohio Department of Education, Office of Reading Improvement in cooperation with Ohio Early Learning and School Readiness
ECQ-net/ Ohio State University
700 Ackerman Road, Suite 440
Columbus, OH 43202-1559

2003- 2008 — Assistant Professor
College of Education, Department of Curricular and Instructional Studies
University of Akron
Akron, OH 44325-4205

2002- 2003 — Visiting Assistant Professor
College of Education, Department of Curricular and Instructional Studies
University of Akron
Akron, OH 44325-4205

1997- Present — National Certified Trainer
Educational Testing Service
Teaching and Learning Division
Rosedale Road
Princeton, NJ 08541

1997- 2009 — Praxis III Classroom Performance Assessor, Department of Professional Development and Licensure, State of Ohio Department of Education

1997- 2009 — Pathwise II Observer Institute Trainer, Department of Professional Development and Licensure, State of Ohio Department of Education

1997 — Adjunct Faculty
Ashland University
Department of Education
401 College Avenue
Ashland, OH 44805

1995 - 1999 — Youngstown State University/ Youngstown Public Schools Partnership Building Supervisor

	Beeghly College of Education Department of Teacher Education Youngstown State University Youngstown, OH 44555
1993 - 1995	Assistant to the Dean, Coordinator In-service and Outreach Beeghly College of Education Youngstown State University Youngstown, OH 44555
1989 - 1999	Assistant Coordinator Student Field Experiences Beeghly College of Education Youngstown State University One University Plaza Youngstown, OH 44555
1989 - 1999	Limited Service Faculty Beeghly College of Education Department of Teacher Education Youngstown State University One University Plaza Youngstown, OH 44555
1985 - 1989	Special Services Teacher (K-8), Substitute Teacher (K-8 and Special Education K-12) Liberty Local Schools 4115 Shady Road Youngstown, Ohio 44505
1971 -1973	Primary Unit Teacher, Ludlow Elementary School, Shaker Heights Public Schools, Shaker Heights, Ohio
1970 -1971	Education Coordinator, East End Neighborhood House, Cleveland, Ohio
1969 - 1970	Supervisor, Model Cities Extended Day Project, Atlanta Public Schools, Atlanta, Georgia
1969 -1970	Lead Teacher, Operation Head Start, Atlanta Public Schools, Atlanta Georgia
1968 - 1969	Elementary Teacher, Atlanta Public Schools, Atlanta, Georgia

Other Related Experience

2020	Ohio Assessments for Educators (OAE) Framework Review Conference, Primary Education (PK-5) Committee, Quest Conference Center, Columbus Ohio, February 11-13, 2020.
2020-2021	Ohio Associations of Colleges of Teacher Education (OACTE) Board of Trustees, Advancement Committee
2016-Present	Association of Teacher Educators (ATE), Council of Unit Presidents; Legislative Committee
2016-2018	Ohio Association Of Teacher Educators (OATE), President
2015-Present	Ohio Department of Higher Education Early Childhood Transfer Assurance Guide Revision Panel Expert Introduction to Child Development Faculty Review Panel Professional Education Faculty Review Panel
2013-2015	Ohio Association Of Teacher Educators (OATE), President-Elect; Executive Board
2013	Social Studies Text book reviewer Pearson
2013	Ohio Department of Education, *Student Growth Measures in Teacher Evaluation: Training for Teacher Preparation Faculty*, Columbus, OH, October 2013
2013	Ohio Assessments for Educators (OAE) Standard Setting and Confirmatory Item Validation Conference: Early Childhood Columbus, OH, April 8 & 9, 2013
2013	UA Center for Child Development NAEYC Survey Data Collection Committee
2013	Office of Early Learning Birth-Kindergarten Entry Learning and Development Standards Regional Meetings/ Recommendations Boardman, OH

2013	edTPA Local Evaluator Training University of Akron March 14 & 15, 2013
2013	FIRST LEGO League District Tournament Core Value Judge University of Akron January 12, 2013
2012- Present	College of Education, Honors Students Advisor
2012	Director of Student Teaching and Field Experience Search Committee, Chairman
2011-2012	Association for Teacher Educators Early Childhood Special Interest Group, Chairman
2011-2012	Student Teaching Committee
2011	Reviewer, *Mid-Western Researcher*
2011	Professional Development School Implementation Team
2011-2012	Teacher Performance Assessment Liaison to University of Akron
2010	Spark Ohio: Summit County Core Planning Team Member
2010	Evaluator for Reconnecting Youth Company's Coping and Support Training (CAST) Administrator Web Tutorial prototype
2009	Early Childhood Quality Network: Ohio Department of Education, ECQ-net Instructor Orientation, Ohio Resource Center Building, OSU, 1929 Kenny Rd., Columbus, OH (August 20 & 21, 2009).
2009	Akron Summit Community Action, Inc Community Partners Advisory Committee for Head Start and Early Head Start Programs
2009	Early Childhood Generalist 4/5 Program Proposal Author (Approved by ODE March 2009).
2009	Student Judicial Hearing Board Orientation and Training, April 27, 2009
2008	Early Childhood Quality Network: Ohio Department of Education, *Faculty Forum*, Columbus, OH (October 17, 2008).

2008	Governor's Forum Series, Ohio's Forum: *Linking Ready Kids to Ready Schools* supported by Education Commission of the States and W.K. Kellogg Foundation, Columbus State Conference Center/Center for Workforce Development, 315 Cleveland Avenue, Columbus, OH (September 15, 2008).
2008	Ohio Board of Regents, Early Childhood Education Articulation Committee- Faculty Panel, Columbus State Conference Center/Center for Workforce Development, 315 Cleveland Avenue, Columbus, OH (July 23, 2008)
2008	NCATE/NAEYC SPA Report Writer
2008	Editorial Board, *The Ohio Journal of Teacher Education* Published by the Ohio Association or Teacher Educators
2007	Forging the Kindergarten Readiness Advantage Goodyear Leadership Network for Education in conjunction with Summit Education Initiative Conference (October 15 & 16, 2007).
2007	Peer Reviewer, *Early Childhood Education Journal* Springer Publishers
2007	Early Childhood Professional Development Faculty Conference ECQNET 1929 Kenney Road Columbus, OH
2007	Ohio Professional Development Network Compensation and Retention Sub-Committee Ohio Child Care, Reference and Referral Association Conference Room Doubletree Avenue, Suite 9 Columbus, OH 43229
2006	Early Childhood Program Representative NCATE/ SPA Program Process Conference Quest Business Center Columbus, OH
2005	Reviewer for *Coping and Support Training- Suicide Prevention Program* professional development training materials Reconnecting Youth: Prevention Research Program Leona L. Eggert, Ph.D., R.N., F.A.A.N., Principal Investigator

	University of Washington 14620 NE 65th Court Redmond, WA 98052
2004, 2005	Reviewer for Early Childhood Program Approval State of Ohio Department of Education Professional Development and Licensure 65 South Front Street, Room 1009 Columbus, OH 4325-4183
2004-2005	Reviewer for Title IV-A Head Start Plus Proposals State of Ohio Department of Education and Ohio Job and Family Services 65 South Front Street Columbus, OH 4325-4183
2004	Proposal Reviewer and Session Chair Mid-Western Educational Research Association Fall Conference Columbus, OH
1998	Reviewer for Licensure Program Approval State of Ohio Department of Education Professional Development and Licensure 65 South Front Street, Room 1009 Columbus, OH 4325-4183
1997	Program Development Educational Testing Service Teaching and Learning Division Rosedale Road Princeton, NJ 08541 Consultation areas- teacher evaluation systems, performance assessment, mentoring, teacher induction

1997	Reviewer for Goals 2000 School District/College of Education Partnership Grants Ohio Department of Education Professional Development and Licensure 65 South Front Street, Room 1009 Columbus, OH 4325-4183
1995	Action Team Volunteer (Participated in strategic long range planning) Youngstown City School District 20 West Wood Street Youngstown, OH 44501
1994	Reviewer for Cluster Proposal Grants East Regional Professional Development Center 2100 38 Street NW Canton, OH 44709

Teaching Certification

Ohio Supervisory Certificate
Certificate Number: 275-44-5098 4-S-S

Ohio Elementary K-8 Certificate
Kindergarten - Elementary
Certificate Number: 275-44-5098-4-K-S

Ohio Special Education Certificate
Learning Disabilities and Behavior Disorders
Certificate Number: 275-44-5098 -THIF

Georgia Teacher Certification Elementary Grades
Certificate Number: 127700 (T-4)

Publications

Welton, E., Vakil, S. & Kline, L. (2020) Educators and stress:Creating a healthy workplace environment.*Ohio Journal of Teacher Educators* 34(1),21-34.

Ford, B. A., Vakil, S. & Kline, L. (2020), An Integrative Teacher Preparation Model to Prepare ALL Teacher Candidates for Diverse Inclusive Settings. In A. Howley, C. M. Faiella, S. D. Kroeger, and B. Hansen (Eds.), *Inclusive education: A systemic perspective.* Charlotte, NC: IAP-Information Age Publishing Company, Inc.

Ford, B. A., Vakil, S. & Kline, L. (2019). The Role of Community Organizations in Educating Young Children. In F. E.Obiakor, T. Banks, J.Graves, & A. F. Rotatori (Eds.) *Educating Young Children with and without Exceptionalities: New Perspectives. Contemporary Perspectives in Special Education.* Charlotte, NC :IAP-Information Age Publishing, Inc.

Welton, E., Vakil, S. & Kline, L. (2017) Foster resilience in children of incarcerated parents: Home-school connections. *Ohio Journal of Teacher Educators* 29(2),54-70.

Sartor, V., Vakil, S., Kline, L. and Broadway, F. (2017). Eat and Learn: Food as a Semiotic Resource to Promote Cultural Understanding. *Ohio Journal of Teacher Educators* 31(2) 35-54.

Trube, B, Ranz-Smith, D., Quiping, C., Kline, L., Nissen, H., Owen, P., McMurray-Schwartz, P. & Kennedy, M.(2015).Co-Teaching as Transformative Practice in early childhood clinical settings: Reflection from teacher educators in Ohio. *Ohio Journal of Teacher Educators* 29(1) 72-97.

Welton, E., Vakil, S. & Kline, L. (2015) Executive functions in young children:Supporting their development in inclusive settings. *Ohio Journal of Teacher Educators* 29(2),51-61.

Welton, E., Vakil, S. Boit, R. & Kline, L. (2012) Addressing the needs of young children with Asperger's Disorder in the inclusive classroom. *Ohio Journal of Teacher Educators* 25(1),12-18.

Vakil, S., Welton, E., O'Connor, B. & Kline, L. (2009) Inclusion means everyone! The role of early childhood educator when including young children with autism in the classroom, *Early Childhood Education Journal* 36(4), 321-326.

Kline, L. & Olson, S. (2008). Credit Transfer: The State of Ohio Pathways, *Ohio Association of Two Year Colleges Journal* 32, 14-19.

Kline, L. (2008) Documentation Panel: The "Making Learning Visible" project, *Journal of Early Childhood Teacher Education 29(1),* 70-80.

Kline, L. (2007) Imagination 2 Go: Planning preschool experiences with intellectual integrity, *Ohio Journal of English Language Arts 42(2),* 61-67.

Kline, L. (2006). Book in the box project: A model for integrating standards-based experiences for preschool and kindergarten children, *Ohio Journal of Teacher Education 19(2),* 28-35.

Kline, L. & Salzman, J. (2006). Mentoring: A serendipitous professional development opportunity. In J. R. Dangel (Ed.), *Research on teacher induction: Teacher education yearbook XIV* (pp. 169-172). Lanham, MD: Rowman & Littlefield Education.

Presentations (Refereed)

Welton, E., Vakil, S. & Kline, L. (2019, April). *Educator Trauma, Vicarious Trauma, and resilience in the classroom: Development of coping strategies and supports for future educators.* Paper presented at the OCTEO Spring Conference: The way forward: Collectively preparing educators for the future, Dublin, OH

Kline, L.,Vakil, S & Ford, B.,(2019, February). *Preparing teacher candidates to work effectively in inclusive settings: Establishing dual licensure programs.* Paper presented at the spring conference of the Association of Teacher Educators Conference, Atlanta, GA.

Smith, T.A., Clark, S.,Beck, J., Kline, L.,Legler, C, Muffett, N. & Tanguag, C.L.,(2019, February). *Being and preparing advocates.* Paper presented at the spring conference of the Association of Teacher Educators Conference, Atlanta, GA

Kline, L., (2017, February). *The push and pull of early childhood teacher licensure in Ohio* Paper presented at the spring conference of the Association of Teacher Educators Conference, Orlando, FL.

Ford, A., Vakil, S. & Kline, L. (2017, February).*University of Akron-Integrative Teacher Preparation Model (UA-ITPM).* Grant update presentationat the Ohio Dean's Compact on Exceptional Children 4th Annual Conference, Dublin, OH.

Ranz-Smith, D., Cao, Q. & Kline, L. (2015, March). *Teacher-Intern partnerships: Co-Teaching as Transformative Practice in ECE Clinical Settings.* Paper/panel presentation at the spring conference of the Ohio Confederation of Teacher Education Organizations Conference, Columbus, OH.

Vertre ,M. & Kline, L ., (2015, February). *Early Childhood Education: Issues and Innovation?* Paper/panel presentation at the spring conference of the Association of Teacher Educators Conference, Phoenix, AZ.

Trube, B,Cao, Q, Kline,L.,McMurray-Schwarz, P., Nissen, H, Owen, P., & Smith,.D. (2014, November). *Co-Teaching as Transformative Practice in Early Childhood Clinical Settings: Reflections from Teacher Educators.* Paper presentation at the

fall conference of the National Association of Early Childhood Teacher Educators Conference, Dallas, TX.

Collins, L. Gordon, J., & Kline,L. (2014, April*). Investigating Teacher Candidates' Perceptions of Preparedness for Teaching Using edTPA Criteria: A Q Methodology Study*, Paper presented at the spring conference of the American Educational Research Association, Philadelphia, PA.

Kline, L., Vakil, S. & Welton, E., (2013, February). *TPA is coming, Are your candidates ready?* Paper presented at the spring conference of the Association of Teacher Educators Conference, Atlanta, GA.

Gordon, J., Collins, L. & Kline, L. (2013, February) *Ready or not- Here comes edTPA: A Q methodology investigation of Pre service educators' perceptions of their preparedness of the Teacher Performance Assessment.* Paper presented at the spring conference of the Eastern Educational Research Association Conference. Sarasota, FL.

Kline,L. & Gordon, J. (2012,November). *Supporting TPA Candidates.* Poster presented at annual fall conference of the National Association of Early Childhood Teacher Educators, Atlanta, GA.

Kline,L. (2012,June). *Collaboration in Friday night games.* Paper presented at the 2012 Center for Urban and Higher Education Summer Institute, Transforming Urban Education: Urban Learners Matter, Akron, OH.

Kline, L., & Gordon, J. (2012, February). *Making school relevant for learners in the 21st century with Personal Learning Environments (PLE).* Paper presented at the spring conference of the Association of Teacher Educators Conference, San Antonio, TX

Welton, E., Vakil, S. & Kline, L. (2012, February). *Modeling best practice in teacher education programs.* Paper presented at the spring conference of the Association of Teacher Educators Conference, San Antonio, TX

Gordon, J., Collins, L., Still, K. & Kline, L. (2011, November). *From crayons to the cloud: Digital responses to literacy instruction.* Paper presented at the annual conference sponsored by University of Akron's Center for Literacy, Kent State University's Reading and Writing Center, and Youngstown State University's Beeghly College of Education, OH.

Welton, E., Vakil, S. & Kline, L. (2011, February). *Enhancing teacher dispositions for inclusive setting.* Paper presented at the spring conference of the Association of Teacher Educators Conference, Orlando, FL.

Kline, L., & Gordon, J. (2011, February). *Mutual shaping: Technology, environment and the learner.* Paper presented at the spring conference of the Association of Teacher Educators Conference, Orlando, FL.

Kline, L. (2011, June) *Kitchen science with preschoolers.* Paper presented at the summer institute of the Center for Urban and Higher Education, Akron, OH

Herrington, K, Kline, L.,Li, H., MacDonald, S., Mudrey-Camino, R., O'Connor, O., Oswald, R., Vakil, S., & Welton, E. (2010, October). *Revisiting the TAG challenge: The journey of the core governance team.* Paper accepted for presentation at the fall conference of the Mid- Western Educational Research Association, Columbus, OH.

Herrington, K, Kline, L.,Li, H., MacDonald, S., Mudrey-Camino, R., O'Connor, O., Oswald, R., Vakil, S., & Welton, E. (2008, April). *Meeting the Challenge of the TAG Mandate: The Process and the Products.* Paper presented at the spring conference of the Ohio Confederation of Teacher Education Organizations, Columbus, OH.

Kline, L. (2008, February). *Documentation Panels: Intersection of student and teacher learning.* Paper presented at the spring conference of the Association of Teacher Educators Conference, New Orleans, LA.

Kline, L. (2007, February).*Capture the question: A model for using technology to analyze and sharpen questioning skills of pre-service teacher candidates.* Paper presented at the spring conference of the Association of Teacher Educators Conference, San Diego, CA.

Kline, L. (2007, February).*Do you see what I see? A model for using streamed videos to demonstrate best practices in the early childhood classroom.* Paper presented at the spring conference of the Association of Teacher Educators Conference, San Diego, CA.

Kline, L. (2006, November). *Inquiry 2 Go: A model for structuring child-centered and standards-based experiences for three to six year old children.* Paper presented at the National Association of Early Childhood Teacher Educators Conference, Atlanta, GA

Kline, L. (2006, September). *Imagination 2 Go: Planning for early learning content standards with children's literature.* Paper presented at the annual conference of the Ohio Council of International Reading Association, Youngstown State University, Kent State University and University of Akron, Youngstown, OH.

Kline, L. & Salzman, J. (2006, February). *Mentoring: A serendipitous professional development opportunity- revisited.* Paper presented by invitation at the spring conference of the Association of Teacher Educators Conference, Atlanta, GA.

Kline, L., Michael, Y., & Fuzer, D. (2005, February). *Building collaborative connections to support early field experience* .Paper presented the Association of Teacher Educators Conference, Chicago, IL.

Kline, L. (2005, February). *Professional development by chance or design: Getting the biggest bang for the induction program buck!* . Paper presented at the Association of Teacher Educators Conference, Chicago, IL.

Kline, L., Michael, Y., & Fuzer, D. (2004, November). *Building bridges: An evolving model for early field experience.* Paper presented at the National Association of Early Childhood Teacher Educators Conference, Anaheim, CA.

Kline, L., Michael, Y., & Fuzer, D. (2004, October). *Bridging the gap between custodial and educational paradigms in preschool field sites: A collaborative model for early field experiences. Pap*er presented at the Mid-Western Educational Research Association, Columbus, OH.

Kline, L. (2003, May). *Mentoring: A serendipitous professional development opportunity that informs teacher practice.* Paper presented at the spring conference of the Ohio Confederation of Teacher Education Organizations, Columbus, OH.

Kline, L. (2002, October*). Mentoring: A serendipitous professional development opportunity.* Paper presented at the Mid-Western Educational Research Association, Columbus, OH.

Kline, L. (2002, June). *Strategies and techniques for training adult learners*. Workshop presented at the Fifth Annual Framework for Teaching Conference, Bloomington, MN.

Kline, L. (2002, June). *Pathwise Observation Program: A Framework for Teaching*. Pre conference institute at the Fifth Annual Framework for Teaching Conference, Bloomington, MN.

Kline, L. (2001, June). *Introduction to Danielson's: A Framework for Teaching*. Pre conference institute at the Fourth Annual Framework for Teaching Conference, Cleveland, OH.

Kline, L. (2000, June). *Enhancing Professional Practice: FFT. P*re conference institute at the Framework for Teaching Network- Enhancing Professional Practice: Three Years of Experience, Wakefield, MA.

Kline, L. (1999, June). *Introduction to Enhancing Professional Practice.* Pre conference institute at the Framework for Teaching Network Second Annual Conference, Indianapolis, IN.

Kline, L. & Pullman, S. (1995, February).*The Student Teaching Triad: Expectations from the traditional model*. Paper presented at the Association of Teacher Educators 75th Annual National Meeting, February 18-22, 1995, Detroit, MI.

Kline, L. (1994, May). *The Student Teaching Triad: Journeying Away from the Traditional Model* . Presented at QUEST- Youngstown State University, Youngstown, OH.

Invited

Kline, L., (2009, February).*Changes in statewide policies in early childhood education.* Paper presented at the spring conference of the Association of Teacher Educators Conference, Dallas, TX.

Kline, L (2009, January and February).*Ohio Early Learning Content Standards: Science Module.* Pre K-K OELCS, SCOPE ACADEMY, 2141 Pickle Drive Akron, OH.

Kline, L. (2008, May). *The Project Approach: What is it all about?* Presented to the Trumbull, Mahoning, and Columbiana County Association for the Education of Young Children.

Kline, L. (2008, May). *A way of knowing: Observing and recording.* Pre K-K State Institutes for Reading Instruction (SIRI) Module 2, Barberton, OH.

Kline, L. (2008,February). *Writing in preschool.* Pre K-K State Institutes for Reading Instruction (SIRI) -Module 3, Cuyahoga Falls, OH.

Kline, L. (2008, March/April). *Building a foundation for preschool literacy* .Pre K-K State Institutes for Reading Instruction (SIRI) -Module 3, Youngstown, OH.

Kline, L. (2008,February). *Building a foundation for preschool literacy*. Pre K-K State Institutes for Reading Instruction (SIRI) -Module 3, Cuyahoga Falls, OH.

Kline, L. (2008, January). *Oral language and early literacy in preschool.* Pre K-K State Institutes for Reading Instruction (SIRI) -Module 4, Cuyahoga Falls, OH.

Kline, L. (2007, October). *Observing and recording children's behaviors.* Presented to Akron Summit Community Action, Inc. Head Start and Early Head Start staff

Kline, L. (2007, April). *The Project Approach: Developmentally appropriate practice.* Presented to the Trumbull, Mahoning, and Columbiana County Association for the Education of Young Children.

Kline, L (2007, May). *Using children's literature in preschool.* Pre K-K State Institutes for Reading Instruction (SIRI) -Module 7, Barberton, OH.

Kline, L. (2007, April). *Developmentally appropriate practice and the Project Approach.* Presentation to Trumbull, Mahoning, Columbiana Counties Association for the Education of Young Children through Child Care Connection Professional Development, Youngstown, OH.

Kline, L. (2007,February). *Writing in preschool* Pre K-K State Institutes for Reading Instruction (SIRI) -Module 6, Barberton, OH.

Kline, L. (2006, October). *Learning about print in preschool.* Pre K-K State Institutes for Reading Instruction (SIRI) -Module 5, Warren, OH.

Kline, L. (2006, August). *Overview of State Institutes for Reading Instruction (SIRI) Workshops and Mentoring Field Students* Presented to faculty and staff of UA Center for Child Development.

Kline, L. (2006, June). *Building a foundation for preschool literacy.* Pre K-K State Institutes for Reading Instruction (SIRI) Module 3, Canton, OH.

Kline, L. (2006, June). *A way of knowing: Observing and recording.* Pre K-K State Institutes for Reading Instruction (SIRI) Module 2, Youngstown, OH.

Kline, L. (2006, October). *Praxis: Framework for Teaching.* Presented to teachers and administration or Lordstown Schools, Lordstown, OH

Kline, L. (2006, August). *Mentoring field experience students.* Presented to the teachers and staff at the University of Akron Center for Child Development, Akron, OH.

Kline, L. (2004, April).*Mentoring a pre-service student* workshop presented to Head Start teachers at Akron Summit Community Action, Inc. about early childhood licensure, ODE academic content standards and mentoring field experience candidates. Akron, OH.

Kline, L. (2003, October). *Understanding and using ODE science and social studies standards in preschool,* workshop presented to Decker Family Center and Arnold Head Start faculty and staff. Akron, OH.

Kline, L. (2003, February). *What is Praxis and why should I care?* workshop for faculty and staff of Decker family Center on understanding Praxis Performance Assessments and initial teacher licensure. Akron, OH.

Kline, L. (2002, June). *Introduction to Enhancing Professional Practice: A Framework for Teaching.* Pre conference workshop presented at the Fifth Annual Framework for Teaching Conference, Bloomington, MN.

Grants and Funded Research

Funded:

Ford, A., Vakil. S., and Kline, L., Ohio Deans Compact on Exceptional Children Grant (2015) *University of Akron-IntegrativeTeacher Preparation Model (UA-ITPM) Implementation* . Funded by University of Dayton Research Institute $41,000.

Ford, A., Vakil. S., Kline, L., and Smolen, L, Ohio Deans Compact on Exceptional Children Grant (2013) *University of Akron-IntegrativeTeacher Preparation Model (UA-ITPM).* Funded by University of Dayton Research Institute $250.000.

University Park Alliance Grant Writing Team and Steering Committee. (2007) *University Park Advantage: An Educational Excellence Program*. Funded by GAR Foundation Grant and SPARK Program, Sisters of Charity Foundation of Canton; $1,800,000.

Covrig, D., Wallace, P., Welton, E.,Kline, L., and Beyeler, J. (2003). *Building pathways to careers in education: The Paraprofessional Associate Degree at the University of Akron*. Funded by Ohio Department of Education, Center for the Teaching Profession. Amount Funded; $10,000.

Un-funded

Lenhart, L., Kline, L. (2007, May) *Akron early reading first program*. United States Department of Education. Not Funded

Kline, L. (2006, May) *Teaching coaches support success.* Funded by University of Akron College of Education. Not Funded

Kline, L., O'Connor, B., Kroege, J., Bedrosian, W. Newman, D., Yeh, Y. (2006, April). *Coaching for success.* US Department of Education Early Childhood Educator Professional Development Grant- Not Funded

Saligna, L. & Kline L. (2003, November). *Teaching academic standards using manipulatives.* Ohio Board of Regents Improving Teacher Quality Professional Development. Not Funded

Trainer Certifications

Ohio Department of Education, Office of Reading Improvement in cooperation with Ohio Early Learning and School Readiness
Pre-K and K State Institutes for Reading Instruction

Ohio Department of Education, Office of Licensure and Certification
*Pathwise Classroom Observer System, Ohio Model (*Training to introduce teachers, mentors or administrators to the language and concepts of the Praxis III performance assessment)

Ohio FIRST Induction Year Program/ Training to Lead Ohio FIRST (Designed for mentors to assist entry year teachers in passing the Praxis III and in developing reflective practice in their teaching)

National Certification/ Educational Testing Service
Praxis II: Test Preparation Workshop (Designed to introduce multiple choice and constructed response tests to Arts and Sciences and Education faculty. It focuses on the aspects of the tests, which cause candidates the most difficulty. The workshop is designed to facilitate faculty dialogue around teacher preparation curriculum).

Introduction to Framework for Teaching by Charlotte Danielson, 1997/ Training to Lead Introduction to Framework (Designed for anyone using Framework for Teaching performance rubric standards to evaluate teachers or for professional development of teachers).

Building an Understanding of Framework for Teaching by Charlotte Danielson, 1997/ Training to Lead Building an Understanding of Framework for Teaching (Designed for anyone using Framework for Teaching performance rubric standards to evaluate teachers or for professional development of teachers).

Coaching to Support a Framework for Teaching/ Training to Lead Coaching to Support a Framework for Teaching (Designed for mentors, supervisors or administrators).

Classroom Applications of a Framework for Teaching/ Training to Lead Classroom Applications of a Framework for Teaching (Designed for classroom teachers.)

Framework Observation Program/ Training to Lead Framework Observation Program (Designed for administrators or supervisors who are using performance assessment as part of a teacher evaluation system).

Pathwise Induction Program/ Training to Lead Pathwise Induction (National program for mentors to assist entry year teachers in developing reflective practice in their teaching).

Computer Software Trainer Certifications

Pathwise Software: A Framework for Teaching by Educational Testing Service, 1998

Assessment Wizard by Educational Testing Service, 2000

Awards

2013	Top 22 Education Professors in Ohio, Online schools Ohio
2012	Ohio Association of Teacher Educators Outstanding Mentor Award
2008	Harrington Scholar, University of Akron
2000- 2001 Award	Cleveland State University Doctoral Dissertation Research Expense

Professional Societies

Phi Delta Kappa, Co-chair Research Committee, 1992-1993
Association of Teacher Educators, Legislative Committee 2015-Present
Ohio Association of Teacher Educators
National Association for the Education of Young Children
Ohio Association for the Education of Young Children
Mid-Western Educational Research Association
International Reading Association

Courses Taught

5200:454 Inquiry-based Lerning in Early Childhood Settings (F'17;S'18; F'18; S19)
5200:319 Integrated Expressive Arts (F'16;S'17; SS'17; F'17; S18;SS18; F'18; S'19)
5200:453 Building Understanding Together- (F'16;S'17)
5500:640 Adolescent Development (SS'15;SS'18)
5610:450 Special Education Programing (SS'15)
5500:642 Fifth Grade Curriculum and Instruction
(F'09;S'10;SS'10;F'10;S'11;SS'11;S'12;)
5200:325 Advanced Early Childhood Curriculum-

(F’02;S’03;F’03;S’04;SS’04;F’04;S’05;SS’05;F0’5;S’06;SS’06;F’06;S’07;S’08; F’08;S’09;SS’09;F’09;S’10)

5500: 310 Instructional Design-(F’02; S’03; SS’04; S’06)

5200: 360/370 Teaching in the Early Childhood Center-(F’02; S’03; SS’03; SS’04)

5200: 342 Teaching Math to Young Children (SS2 ’12;F’12;SS1’15)

5200: 420 Primary Integrated Curriculum-
(F’03;F’10;S’11;F’11;S’12;F12;S’13;F’13;S”14,F’14,S’15;F15,S’16)

5200: 425 Advanced Primary Integrated Curriculum-
(F12;S’13;F’13;S”14,F’14,S’15;F15,S’16)

5200: 498 Student Teaching Colloquium-(F’02, S’03)

5200: 495/6 Supervision of Student Teachers (Pre K- 3)-
F’02;S’03;F’09;S’10;F’10;S’11;
F’11;S’12;F’14;S’16)

5200: 497 Independent Study (Instructional Design and Resources)-(F’02;S’03)

5300: 497 Independent Study (Classroom Management and Instructional Practices)-(F’02; S’03)

University and College Service

2016	Grand Marshal, Spring 2016 Commencement
2016	Speaker, Campus Visitation Day (April 23 & 26, 2016)
2106	Chair, College of Education, Search Committee for Interim Department Chair position
2016	CAEP Liaison, Early Childhood Inclusive Teacher Preparation Program
2013-2018	LJFF COE Undergraduate Studies Committee Member
2015-2016	General Education *Critical Thinking & Reasoning Review Committee*
2015-2016	Reader Honors Project *International Collaboration* by Stephanie Halle
2014-2015	Reader Honors Project *The Expectations of the Common Core State Standards* by Melissa Lynn Toalston-Phipps
2014-2015	Reader Honors Project *Classroom Management Styles and Strategies in Early Childhood Education* by Taylor Habegger and Kelsey Young
2013-2018	LJFF COE College Community Committee, Chair (2015-2017)
2013-Present	LJFF COE Honors Advisor
2010-2011	Liaison, Teacher Performance Assessment Consortium (TPAC) Pilot Ohio Department of Education and Ohio Board of Regents

2010-2012	Chair, Center for Child Development Advisory Committee
2009-2010	College of Education, Search Committee for Early Childhood Education faculty position
2009-2011	Member, Student Judicial Hearing Board; Chair, Appeals Hearing Board
2009	Chair, College of Education, Search Committee for Early Childhood Education faculty position
2009	Member, College of Education, Search Committee for Special Education faculty position
2009	Lead faculty Early Childhood Generalist Endorsement Grades 4/5 Ohio Department of Education Program Proposal submission
2009	Lead faculty for NCATE (NAEYC) SPA preparation
2009	Lead Faculty, Early Childhood Endorsement Grades 4/5 Program Proposal submitted to ODE and approved
2009	College of Education, Student Teaching Committee
2009	College of Education, Doctoral Committee
2009	University of Akron, Center for Child Development Advisory Board
2008-present	University of Akron, Center for Child Development NAEYC Accreditation Team
2007-present	Member, Harrington Undergraduate Core Implementation Team
2007-2008	Member, Family/Child Division Advisory Council of College of Fine and Applied Arts
2004-2008 2008	College of Education- Undergraduate Studies Committee, Chair 2007-
2006-2008	Member, College of Education Executive Committee
2007-present	Member, Professional Education Council (PEC)
2007-2008	Member, College of Fine and Applied Arts, School of Family and Consumer Sciences, Family/Child Division Advisory Council

2006-2008 Member, Summit College, Early Childhood Development Advisory Board

2007 Member, College of Education-NCATE SPA Standards Alignment Team

2007 College of Education- NCATE SPA Program Report Process Representative

2005-2006 Member, Center for Child Development Play Ground Committee, Center for Child Development Search Committee, 2004-6 (toddler teacher and two pre-school teachers

2004-2007 Member, College of Education- Diversity Committee

2004-2005 College of Education-Jumpstart Faculty Champion

2003-2005 College of Education- College Community Committee, Chair, 2004-2005

2002-2003 College of Education- Paraprofessional Program/Licensure Committee

Community Involvement

2010 Spark Ohio: Summit County Core Planning Team Member

2009 Akron Summit Community Action Head Start/ Early Head Start Program Partners Advisory Committee

2007-2008 SPARK Ohio: Summit University Park Neighborhood, Program Planning and Implementation Team; Parent Partner Team; Evaluation Team.

2007-2008 Summit County: Kindergarten Readiness Advantage, Engaging Community & Political Leaders Action Team and Program Development Team

2007-2009 Summit County Head Start Education/Transition Advisory Committee

2004 *What is Praxis and why should I care?* (2004, February).Workshop for faculty and staff of Decker family Center on understanding Praxis Performance Assessments and initial teacher licensure.

2003 *Understanding and using ODE science and social studies standards in preschool (*2003, October*),* workshop presented to Decker Family Center and Arnold Head Start faculty and staff.

1983-1986	Junior League of Youngstown, Meeting Management Chairman- 1983; Training Committee- 1982-84; Community Project Search Committee - 1986.
1985-2000	Mahoning County Medical Society Auxiliary member
1980-2000	Junior Guild of St. Elizabeth Hospital Medical Center, Annual Ball Chairman-1984
1983-1984	Project Happy Face, substance abuse program, sponsored by The National Council of Jewish Women in Liberty Local Schools (1983-84).
1979	PLUS (Provide Learning, Understanding and Success) volunteer program designed to identify children entering kindergarten with developmental lags in Liberty Local Schools
1977- Present	National Council of Jewish Women, Youngstown Section Offices: Director 1985-88; President 1982-84; Vice President 1979-82; Community Service Vice President 1980-82; Treasurer 1977-78

Personal and Professional Development

2010	Resident Educator Mentor Training, University of Akron
2009	Introduction to Clicker Technology
2009	Department of Student Life, Student Judicial Hearing Board training (April 17 and 24, 2009).Quaker Inn and Quaker Square Station, Akron, OH.
2009	TK20 training for students and faculty done by Ms. Eileen Pennisi on April 20, 2009.
2008	Office of Early Learning & School Readiness (April, 2008). Regional Professional Development Provider's Network. *Connecting the Opportunities: Communicate to Collaborate.* Greater Columbus Convention Center, Columbus, OH.
2008	ODE Approved Professional Development Process: Orientation 2007-2008. Office of Early Learning and School Readiness (November 2007).
2007	Ohio Higher Education Consortium.(November 7, 2007). Polaris Parkway, Columbus, OH

2007 OCTEO Conference (October 24, 2007). *Giving children a chance: Strategies for implementing Ohio's School Readiness agenda.* Jane Wiechel, Associate Superintendent Center for Students, Families and Communities.

2007 Sisters of Charity Foundation SPARK Program (August 7, 2007). Invitational meeting to disseminate information about parent partnership program to institute in area pre-service programs.

2007 Software Training Services, *Springboard for Experienced WebCT* Users by Dr. Suzanne Testerman

2007 Degree Audit Reporting System training

2006 University of Akron Student Judicial Affairs Hearing Board training (2005-2006). Participants reviewed the Hearing Board process.

2005 *Service-Learning Working Conference* (February 3-4, 2005).Invitational conference to connect higher education, Jumpstart staff, site managers, administrators and service-learning consultants to collaborate and share practices regarding high quality service-learning

2004 *Getting Started with WebCT4.1, Creating Content, Beginning Design* (Summer, 2004) workshops offered to University of Akron faculty for professional development

2004 *Get it, Got it, Go! Assessments* (June 8, 2004) workshop designed to make data-based decisions about early literacy skills and administer, score and create reports for pre-K literacy assessment. Workshop presented by Lucky McKeen, MEO/SERRC Early Childhood Coordinator

2003 *Understanding by Design.* (Winter,2003) workshop presented by Jay McTighe and sponsored by East Regional Professional Development Center

2003 *Developing & Scoring Rubrics to Evaluate & Improve Student Performance in Math & Language Arts.* (December 9, 2003). Workshop sponsored by East Regional Professional Development Center

2003 *Developing a test preparation workshop for Praxis Parapro Assessment* (September, 2003) workshop offered by Educational Testing Service and the Ohio Department of Education

1997 *Introduction to PowerPoint. (*Fall, 1997) workshops offered to Youngstown State University employees.

1994	*Introduction to the Internet* and *WordPerfect 6.0 for DOS. (*Fall, 1994).workshops offered to Youngstown State University employees
1994-1999	Ohio Association of Teacher Educators ANNUAL Fall and Spring Conferences. attend *Director's Forum* Meetings and share information with colleagues throughout the state.
1992	*Grant Writing for Professional Educators*. (Fall, 1992). workshop sponsored by Phi Delta Kappa.
1986	*Stress Management.* (Winter, 1986).workshop offered by Junior League of Youngstown.
1985	*Public Relations*. (Winter, 1985).workshop offered by Junior League of Youngstown.
1984	*Training for Trainers*. (Winter, 1984). workshop offered by Junior League of Youngstown.